

# WHICH STUDENTS WE SHOULD BE MONITORING

## STUDENTS WHO...

- Had a close or intimate relationship with the deceased.
- Identify with the deceased as a role model or see similarities in their life circumstances.
- Have a history of prior suicidal behavior or mental health problems could be at risk.

## EXPRESS THESE EMOTIONAL RESPONSES



Shock



Anger



Hysteria



Self-blame



Distraught



Subdued



Guilt



Acute grief

## EXPERIENCE THESE THOUGHTS

A belief that they contributed to the suicide.

Failure to take a suicide threat(s) seriously.

Blaming oneself for not seeking help from an adult.

## EXHIBIT THESE BEHAVIORAL RESPONSES

- Self-injurious behaviors
- Risk-taking behaviors
- School avoidance
- Suicidal ideation
- Substance use
- Decline in school performance